

School Fact Sheet, 2007–2008

DINUBA UNIFIED SCHOOL DISTRICT

Dinuba High School

ADDRESS: 340 E. Kern St., Dinuba, CA 93618 **PHONE:** (559) 595-7220

PRINCIPAL: Yolanda Valdez **GRADE RANGE:** 9–12 **SCHEDULE:** Traditional

TEACHERS AND STUDENTS

Teachers

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of teachers (FTE)	82	41	54
Students per teacher	21	23	23
Average years of teaching experience	13	15	12
Teachers with one or two years of teaching experience	13%	11%	14%
Full credential holders	95%	94%	93%
Trainee credential holders	4%	4%	5%
Emergency permit holders	2%	4%	5%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only. Because teachers can hold more than one type of credential, percentages rarely add up to 100 percent.

Our teachers bring an average of 13 years of teaching experience to their classes. About 95 percent have a full credential. Statewide about 93 percent of high school teachers hold this credential.

Average Class Sizes

CORE COURSE	OUR SCHOOL	COUNTY AVG	STATE AVG
English	23	25	26
History/social science	28	29	30
Math	27	27	27
Science	25	28	29

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The average class size of core courses varies at our school from a low of 23 students to a high of 28 students. Our average class size for all classes schoolwide is 26 students. The average class size schoolwide for other high schools in the state is 28 students.

Students

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
Number of students	1,697	912	1,247
English learners	22%	16%	15%
Low-income students	67%	59%	42%
Students whose parents attended/graduated college	35%	42%	56%

SOURCE: 2007 CBEDS data, California Dept. of Education. County and state averages represent high schools only.

The factors above may affect students' performance in school. Most of the 367 students at our school designated as English learners speak Spanish at home.

COLLEGE PREPARATION

Three factors indicate how effectively we prepare students for college: whether students are taking the courses required for college admission, whether the school offers Advanced Placement (AP) courses, and where students ultimately enroll in the state's public college system.

KEY FACTOR	OUR SCHOOL	COUNTY AVG	STATE AVG
2007 graduates meeting UC or CSU course requirements	30%	25%	37%
AP exams passed per 100 juniors and seniors (2007)	6	11	26
2006 graduates attending UC	5%	4%	8%
2006 graduates attending CSU	5%	11%	13%
2006 graduates attending community colleges	66%	38%	31%

SOURCE: 2007 CBEDS data, California Dept. of Education. California Postsecondary Education Commission. County and state averages represent high schools only.

Information in this report changes throughout the year. A complete annual accountability report is available from our school or district office, and on our district Web site: <http://www.dinubausd.org>

ACADEMIC PERFORMANCE

California Standards Tests

This series of tests is based on what California students are expected to know and learn at each grade level.

Student Proficiency

BAR GRAPHS SHOW THESE PROFICIENCY GROUPS FROM LEFT TO RIGHT:

FAR BELOW BASIC **BELOW BASIC** **BASIC** **PROFICIENT** **ADVANCED**

SUBJECT	PERCENT PROFICIENT OR HIGHER	LOW SCORES	HIGH SCORES
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English/Language Arts (Reading and Writing)

Our school	36%	
Calif. high schools	44%	

Geometry

Our school	11%	
Calif. high schools	21%	

US History

Our school	51%	
Calif. high schools	40%	

Biology

Our school	58%	
Calif. high schools	43%	

Science

Our school	9%	
Calif. high schools	41%	

SOURCE: The scores for the California Standards Tests are from the spring 2008 test cycle. State averages represent high schools only.

MEASURES OF ACADEMIC PROGRESS

ACADEMIC PERFORMANCE INDEX (API): This is California's way of rating schools. Using student test scores, the API places schools on a scale from 200 to 1000. Our school's API was 682, compared with 710 for the average high school. The state expects schools to attain an API of 800 eventually.

ADEQUATE YEARLY PROGRESS (AYP): This is a federal measure that requires schools to meet test score goals schoolwide and for all subgroups* of students. We met 17 out of 18 criteria for yearly progress. Because we fell short in one area, we did not make AYP. Note that the number of criteria may vary from school to school.

CALIFORNIA API ACADEMIC PERFORMANCE INDEX		FEDERAL AYP ADEQUATE YEARLY PROGRESS	
Met schoolwide growth target	Yes	Met AYP	No
Met growth target for prior school year	No	Met schoolwide test participation rate	Yes
API score	682	Met schoolwide test score goals	Yes
Growth attained from prior year	+26	Met subgroup* test participation rate	Yes
Met subgroup* growth targets	No	Met subgroup* test score goals	No
		Met API for AYP	Yes
		Met graduation rate	Yes
		Program Improvement school	Yes

SOURCE: API growth score, 2008 test cycle. API and AYP current as of September 2008.
 *—Numerically significant groups, such as English learners and ethnic groups, with separate API and AYP goals.
 N/A—Data unavailable or unreported; statistically insignificant number of valid test scores; testing data under review; or school uses alternative accountability measures.

